

Healthcare Play Specialist Education Trust

(A Charity Registered in the U.K. - Reg. No. 292218)



Annual Report

January 2017 – January 2018

Healthcare Play Specialist Education Trust

Setting the standard of excellence in provision
of play and recreation in healthcare

Annual Report 2017-2018

Page 1	Members of and Advisors to the Trust
Page 2	Trustees 2017– 2018
Page 3	Chair’s Review – HPSET Trustee Activities
Page 6	Chief Registration Officer’s Report
Page 8	An overview from the University
Page 9	Report from Bolton College
Page	Report from Cardiff and Vale College
Page	Report from Nescot College
Page	Report from North Warwickshire and Hinckley College
Page	Report from Stanmore College
Page	National Association of Health Play Specialists Report
Page	Annual Accounts

Email: admin@hpset.org.uk

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Members of and Advisors to the Trust January 2017 to January 2018

Chair	Ms Tina Clegg
Vice Chair	Ms Joy Clapham
Chief Registration Officer	Mrs Meriel Tootell
Honorary Treasurer	Mr Richard Spicer
Secretary	Ms Alison Tonkin

Board Members

Mrs Frances Barbour	
Mrs Judith Dibble	British Psychological Society
Mrs Emma Eardley	National Association of Health Play Specialists
Ms Christina Freeman	Society and College of Radiographers
Mrs Norma Jun-Tai	National Association of Health Play Specialists
Mrs Janet Morris	
Ms Irene O'Donnell	National Association of Health Play Specialists
Mrs Laila Paulsen-Becejac	University of West London
Ms Catherine Gardener	
Ms Aimee Coltman	
Ms Lynn Randall	

Legal Adviser

Potter Rees

Independent Examiner of Financial Statements

Edward Thomas Peirson & Sons, Chartered Accountants,
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Web Master

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Trustees 2017 – 2018



Judy Dibble



Emma Eardley



Norma Jun-Tai



Janet Morris



Irene O'Donnell



Christina Freeman



Frances Barbour



Laila Paulsen



Catherine Gardener



Alison Tonkin



Joy Clapham



Aimee Coltman



Lynn Randall

HPSET Trustee Activities 2017



**Tina Clegg
Chair**

My second year in office as Chair has again been busy and very productive. I would like to thank the Board of Trustees, Joy Clapham: Vice Chair, Meriel Tootell: Chief Registration Officer, Richard Spicer: Treasure, Alison Tonkin: Secretary and Julia Whittaker: Registration Co-ordinator for all embracing the changes we have made and for their support, questions and contributions.

A review of the Trust Board members and skills was completed and three new Trustees were recruited to the Board. They are two registered practitioners Aimee Coltman and Catherine Gardner and a governance lead Lynn Randall.

In my role as Chair, I recognise that planning, implementing, evaluating, publishing and celebrating the successes we achieved during the year are key components of the work we undertake. We have developed and delivered key mile stones on behalf of the profession. The core skill and function of a HPS practitioner (retired) influence my work today. Observation, planning, implementing, evaluation, celebration and refocusing on new or different action plans.

We started the year by reviewing and signing off action plans for the key work streams we identified in 2016.

2017 Actions Plans include:

Governance: Lead Lynn Randall working in partnership with Tina Clegg

- Development and publication of a new Trustee handbook referencing the Charity Commission expectations and regulations of good practice to ensure that the Board is up to date, relevant and fit for purpose
- Revising the recruitment and appointment process for new Trustees to ensure we continue to meet the Charity Commission requirements
- In partnership with Meriel Tootell – revision of the compliant process

Professional Code of Conduct: Lead Aimee Coltman working with Joy Clapham, Lynn Randall and Tina Clegg

- Research and development of a revised Professional Code of Conduct agreed in partnership with NAHPS. To be published in 2018 with the revised Professional Standards, these documents have been developed to be used in parallel and as one combined document that registrants will be required to sign. Research demonstrated that the document required a different format and structure with more clarity for public safety.

Professional standards: Lead Tina Clegg working with Lynn Randall

- Review, research and revise professional standards in partnership with NAHPS for publication 2018. Essential for the Higher Apprenticeship Awards

Higher Apprenticeship Awards: Tina Clegg working with Laila Paulsen -Becejac

- Develop Higher Apprenticeship Awards qualification with minimum change to current course structure as a result of the UK Apprenticeship Levy introduction and changes in Healthcare education funding. We will be working with the English, Scottish and Welsh Higher Apprenticeship Boards as they all have different requirements that we will need to meet. We will research the Northern Island Higher Apprenticeship awards. This work will progress in 2018
- Work has not progressed on the graduate entry course and will not be completed in 2018. We have concentrated our energies and attention on the development of the higher apprenticeship course model

Colleges: Laila Paulsen-Becejac working with Tina Clegg

- Named Trustees to work in partnership with colleges and to train mentors
- A successful start has been achieved by NESCOL College for the delivery of the course, with two intakes of students in January and September 2017
- Develop a new partnership relationship with the college replacing Bolton College. We were sorry to hear from Bolton College when they informed us that our working relationship with them will come to end when they merge with Bolton University. The University of West London and HPSET are working with another college to deliver the course in the region. When we have completed the business relationship development we will be launching the new college, planned for September 2018.

Mandatory Registration: Lead Tina Clegg working with the Board and NAHPS

- To present the case for mandatory registration of the professional to the Health Care Professions Council.
- To continue to develop plan 'B' if rejected by HCPC
- To establish the formal partnership with HCPC and understand what work needs to be undertaken to meet registration requirements. All HPSET process and action plans are linked to the requirements of mandatory registration of the professional .

Mentor Training: Lead Emma Eardly working with Norma Jun-Tai, Catherine Gardener, Meriel Tootell, Frances Barbour, Lynn Randall, Aimee Coltman, Joy Clapham, Tina Clegg

- Reviewing and developing mentor training to enhance mentor and student experience. To be published in 2018. We will set new standards for mentors, explore different delivery models and provide clear guidance for students and mentors.

History of HPSET: Judy Dibble and Janet Morris

- Research, publish and write a history of HPSET. Photographs are currently being copied with publication in 2018

Presentations: Tina Clegg

- **NAHPS Spring Conference in Edinburgh**

A survey was undertaken in the Spring to provide the evidence required to scope a business case for the development of a course in Scotland and the results published at the NAHPS Spring Conference in Edinburgh and on our website. We are sorry to report that there is not a viable option to deliver a course in Scotland as there was a very low number of employers reporting that they planned to support employees to attend a course over the next three intake years.

- **Stanmore College**

Presentation on registration

Many of the current action plans are of significant importance and work will continue in 2018 to develop the plans and publish the outcomes. We will therefore not be developing many new workstreams in 2018 unless there is a change in legislation or urgent need to add new areas.

The plans for consideration and approval at Board are:

- Governance plan
- Data protection – new legislation
- Code of Professional Conduct and Professional Standards
- Higher Apprenticeship Awards
- Development of a partnership working with a new college
- Mandatory registration
- Mentor training
- History of HPSET

I look forward to working with The Board of Trustees, registration co-ordinator, registered practitioners and students in 2018 representing the profession. If you would like me or a Board member to join you at one of your team meetings or development days please contact me on the admin@hpset.org.uk email address and we will try to meet up with you.

Tina Clegg
Chair of the Board of Trustees

HPSET Registration Committee Report 2017



Meriel Tootel
Chief Registration Officer

It is pleasing to report that the number of active registrants has continued to show an increase over the past year. Currently, we have 662 HPSs on the 'live' register. HPS registration is generally regarded as good practice and is now becoming more widely regarded as an essential job requirement by NHS employers. An increase in active registrants indicates the value registrants see in the membership of a professional register and it can only improve the overall status of the HPS. This year two Child Life Specialists have been successful in their application to join the HPS register, and there are a couple more applications pending. HPSs, who are returning to practice, are also able to apply for re-registration; the details for doing this can be found in the registration section on the website.

Just to re-iterate what was stated in last year's report, documents for re-registering can be downloaded from the website, completed as required and then posted to the Registration Co-ordinator. The website will inform registrants of the renewal deadline for re-registering to ensure that they maintain continuous registration. The majority of contact with registrants is now via email, so it is important that registrants have ensured that the Registration Co-ordinator has their correct email address and preferably a personal one and not a work email, as some NHS systems are unable to receive our emails. On successful completion of the registration process the registrant's personal page on the HPSET website is updated to show the new registration status and the new re-registration renewal date.

Each year we have many registrants who fail to meet the deadline for re-registration and, in many cases, this is due to registrants being unaware of their renewal deadline, so it is really important that registrants access the website regularly and keep their personal information up-to-date. There is a cost implication to registrants for late re-registration and also all late registrants are required to produce a Professional Development Profile (PDP) for auditing. Each year, 10% of those due to re-register are asked to submit a profile for audit and all late applicants are audited in the same way. HPS returning to practice after a career break, and Child Life Specialists applying to join the register, are also required to submit a Professional Development Profile before their registration can be approved. This year the Registration Committee assessed 62 profiles. The Registration Co-ordinator has

written some Top Tips for Re-registration which can be found on the HPSET website.

With respect to the assessment of PDP, several of them are deferred each year by the Registration Committee, as they are not truly reflective and evaluative and tend to be a description of the role, rather than demonstrating development in knowledge and skills. Good advice on how to write in a more reflective way can be found in the Guidelines for Completing the PDP, which again can be accessed on the website. It is also important to ensure that the 3 or 4 examples referred to in the PDP represent a variety of learning activities. They might include, for example, a mandatory training session, a book or journal article you have read, a case study and a practice initiative or new clinical skill.

This year, for the first time, the Suzanne Storer Profile of the Year Award was presented at the NAHPS Conference in June. The winner was Bryony Hoy from Addenbrooke's Hospital. Bryony produced an excellent PDP, with very good reflections on her developing skills and knowledge, excerpts of which can be found on the website alongside those of the two runners up. For registrants looking for inspiration when deciding on examples for the PDP, then look no further! Bryony will be sharing how she spent the financial contribution awarded to her for the furtherance of her continuous professional development, in a reflective account she will be writing for the next year's HPSET Annual Report.

The finalists for the Suzanne Storer Award are selected from the profiles submitted by the 10% of registrants selected for random audit that year. The criteria for selection are quite stringent, so only a few profiles are put forward for the award. Profiles considered for the award:

- Will be audited profiles submitted within the required time frame (this does not include late applications)
- Be reflective of the registrant's developing skills
- Should demonstrate the impact of the CPD on future practice and to other service users
- Be 'different/original'

Again, more details about this award can be found on the HPSET website.

I would like to thank my fellow trustees on the Registration Panel –Tina Clegg, Frances Barbour and Joy Clapham, for all their hard work and support in carrying out all the registration duties. Particular thanks go to Julia Whitaker (Registration Co-ordinator) for all her patience, time and effort in all she does to make the registration process run as efficiently and smoothly as it does.

Wishing everyone a productive and successful year for 2018.

Meriel Tootel
Chief Registration Officer



Julia Whitaker
Registration Co-ordinator

The Board would like to take this opportunity to thank Julia for her work as registration coordinator this last year and particularly for the support she has shown to the development of the new website registration section.

An overview from the University

The FdA Healthcare Play Specialism course is still being delivered on four sites, with the following changes:

- The provision at Stanmore College has now been closed.
- Nescot College has been approved to deliver the course in the London area. They recruited twice in the first year, and thereafter will have one intake per year.
- Bolton College notified UWL in October 2017, that they wished to close the contract – the reason being that they are merging with Bolton University and therefore cannot deliver a course validated by another HEI. They will be teaching out the current students, but will not recruit for a September 2018 start.
- At present arrangements are being made, for another site in the Yorkshire area to run the course, with a planned start date of September 2018. Details will be publicized by HPSET, NAHPS, UWL and the new College once the approval has been granted.

Board members have been specifically identified to support the Colleges. They are responsible for running the mentor training and for meeting with the students twice a year.

The nominated links are:

- Bolton College – Tina Clegg
- Cardiff and Vale College – Tina Clegg
- Nescot College – Frances Barbour
- NWHC – Meriell Tootell

The results in August/September 2017, for those completing their Foundation Degree were:

HPS	Distinction	Merit	Pass	Fail	Yet to complete	Total number completed to date
Bolton College	6	3	3	0	1 – withdrawn	12
Cardiff and Vale College	0	1	3	0	0	4
North Warwickshire and Hinckley College	3	5	3	0	1 – resit 1 - withdrawn	11
Stanmore College	10	3	0	0	1 - withdrawn	13

Table 1: Results from the colleges 2016-2017

The student numbers for September 2017 at the four Colleges are:

College	Year 1	Year 2
Bolton	9	12
Cardiff and Vale	8	8
Nescot	14 (Sept 17 intake)	9 (Feb 17 intake)
North Warwickshire and Hinckley	10	7 (3 from this intake have deferred)

Table 2: Overall numbers at the end of 2017

Laila Paulsen-Becejac
University of West London

Report from Bolton College

This has been another successful year at Bolton College which has seen the fifth cohort, consisting of 6 students, completing the second year of the course. 4 of these students are currently employed in different hospitals around the country and 2 are looking for opportunities to pursue their careers.

From September 2017 13 students enrolled which was a 100% increase from the previous year. All were indexed with HPSET and the collection of the indexation fee at the point of enrolment worked well. One student withdrew in February due to personal issues with 11 students successfully completing the first year with 1 aiming to complete at the September board.

At the end of semester 1 the current second years received Counselling Skills training from one of the counselling tutors at Bolton College which was well received and Feedback was positive and encouraging as they agreed that these were very worthwhile training session giving them an insight into the skills they need when working with children and families within a healthcare setting, plus employment opportunities.

Mentors have had an induction with Tina Clegg – who is the HPSET representative for Bolton College (October 2017) with lots of questions raised and explored regarding the role of the mentor and their responsibilities, plus unravelling the Practice Assessment Handbook (PAH). A power point presentation was used which proved to be a user friendly and effective tool for the purpose intended. This was confirmed by the feedback received. Tina and Lynn Randall completed mid-term and end of term reviews of the PAH and the feedback was that the standard of work produced was excellent. The tutors at Bolton College were praised for their contributions to the success of the programme.

One of the guest speakers this year was Alison Tonkin who was well received by the students. Alison did a presentation about schemas which the students found interesting as they were engaged in a variety of activities.

The course continues to be managed and delivered by experienced and committed staff that have varying specialisms and strengths relevant to the curriculum. The course is entering its final year as the college is about to merge with a local university and a closure meeting has recently been held. The final meeting will take place in September 2019.

The academic content of the programme will continue to be enhanced by guest speakers, visits to hospitals and current practitioners to ensure the final year is valuable and exciting for the students.

Marion Farnworth
Bolton College

Report from Cardiff and Vale College

In 2017 six students from year 1 progressed into year 2, while two others deferred their studies; one to cover a maternity play worker position on her placement. Another member of this cohort has recently been employed as play worker by Ty

Hafan Children's Hospice and is thoroughly enjoying the challenging role, using every opportunity to develop her skills and contacts in the field. Another student has set up a charity which aims to reduce child deaths by drowning in a small town in Jamaica and spends her holidays jetting off to teach children to swim. Of the cohort graduating this year, one has taken a gap year to use her new skills to support children in hospitals in various countries around the world.

We continue to receive a steady number of applications, with six places offered for the 2018 intake to date. These students receive information and support from their initial enquiry or application, through to securing a placement and beyond.

At the start of the 2017 academic year, mentors and students attended an induction with Tina Clegg, Chair of HPSET, where they had the opportunity to explore the role of the HPS and that of the mentor. We were pleased to see new faces who were keen to take on the mentor role with our 2018 intake. The course leader continues to develop a working relationship with mentors, many of whom have supported the idea of developing a programme of guest talks. Work to arrange this is ongoing and we are pleased to be welcoming Cath Hubbuck who will deliver guest sessions in March and April 2018. In the meantime, we continue to offer enrichment activities and workshops in house to enhance the skills and knowledge of our students.

Results

Results to date	Enrolment	Retention	Achievement	Success	Comments
2013 - 2015	3	3 100%	3 100%	100%	2 Distinctions 1 Merit
2014 - 2016	3	3	2	67%	1 Distinction, 1 pass and one yet to complete.
2015- 2017	6	4	4	67%	2 merits, 2 passes
2016-2018	8	6 (deferred)	8	100%	100 % success at Level 4
2017-2019	8				

Table 3: Results from Cardiff and Vale – four year trend

Leigh Webber
Programme Leader

Report from Nescot College

The February cohort (of nine students) is progressing well with their studies and placement experience. A consistent and progressive academic standard persists across this group and subject to Progression Board approval in February, all students have successfully completed year one.

The 13 students in the September 2017 group are an animated cohort who have bonded well.

Nescot is grateful to the commitment and generosity of mentors/supervisors and this is well received by the mentees.

We are continually grateful to Laila Paulsen and appreciative of her continued support and guidance whether this is on her visits to the college or via email and phone.

Nescot has facilitated three mentor training days since March 2017 and these have been positively received by attendees. I would like to thank HPSET for facilitating the visits from Meriel, Frances and Catherine. A lot of work goes into these workshops and this is invaluable in the networking opportunities it offers the mentors

Thank you

Norma Jun-Tai
Programme Leader

Report from North Warwickshire and Hinckley College

This has been a successful year at North Warwickshire and Hinckley College, which has seen the second cohort of students successfully completing the second year of the course and graduating. This has led to 10 students registering with HPSET as Registered Play Specialists. Most of these students have been successful at gaining employment.

Results to date	Enrolment	Retention	Achievement	Comments
2015 - 2017	16	12	91%	100% achievement at level 4 1 deferred level 5 until Sept 2017 1 referral at level 5
2016 - 2018	11	7 + 1 returning student from the 2015-17 cohort	100%	100% achievement at level 4 3 deferred until Feb 2018
2017 - 2019	17			

In September 2017 a fourth cohort of 17 students were enrolled onto the course. All are female and all are indexed with HPSET.

Mentors have had an induction with Meriel Tootel Chief Registration Officer with lots of questions raised and explored regarding the role of the mentor and their responsibilities. NWHC continues to invite mentors in at the midpoint review.

Student feedback indicates that mentors are carrying out their expected role and obligations effectively. Some mentors requested that a closer liaison between the college tutors and themselves was needed. This was acknowledged and has been acted upon. Jackie Ford has issued her work e-mail and phone number to all mentors.

There have been no staffing changes this year. However we continue to have play specialists being invited in as guest speakers on the L4 'Play and Recreation' module and the L5 'Leadership and Management' module. The course continues to be managed and delivered by staff with a wide range of experience and varying specialisms relevant to the curriculum. The academic content of the course is continually being developed to include the use of guest speakers, and current practitioners.

Jacqueline Ford
Programme Leader

Report from Stanmore College

It is with mixed emotions this report is being presented. In November, the sixth and final set of students graduated in the Weston Hall at the St Mary's Road Campus, University of West London. The College has a long association with HPSET and has provided educational provision for many years, moving with the changes from a level 3 course, through the BTEC level 4 Specialised Diploma, to the current FdA Healthcare Play Specialism. The College has always been an advocate for the HPS profession and it is with much sadness that this association has come to an end.



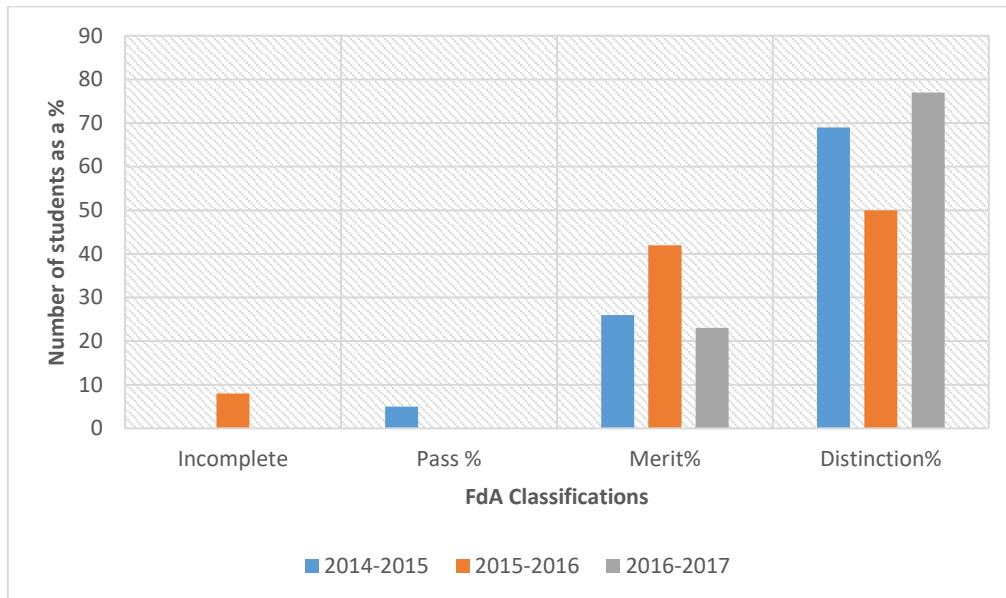
Figure 4: Graduation day – testing gravity

The final cohort of students were enthusiastic participants in the shared learning process and their engagement and passion for the profession was clearly reflected in the final set of classifications.

Year 2 Level 5	13	100%	100%	-	Distinction x 10 Merit x 3
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Table 6: Summary of results

These results compare favourably when viewed as part of the three year trend:-



Bar chart 1: Classification of FdA HPS – 3 year trend

Ove the course of the year, we have been fortunate to make use of the expertise and enthusiasm of Cath Hubbuck who taught the HPS specific module. Feedback form the group was always really positive and emphasised the need for HPS input, which facilitated a great deal of discussion and debate in relation to work based practice. We have also been fortunate to have Laila Paulsen as our Academic Partnership Link Tutor for the duration of our association with the University of West London (UWL). It has been a wonderful oppotunity to help develop the FdA programme and working with UWL has been a pleasure and a privilege.

The College would like to take this opportunity to thank HPSET for all its support over the years and we hope we have contributed to moving the profession forward. We wish HPSET well and hope the HPS profession will continue to grow and develop, as the profession is so important as an advocate and supporter of children, young people and their families.

Alison Tonkin
Programme Leader

National Association of Health Play Specialists (NAHPS) Annual Report 2017

2017 has been an exciting year for NAHPS with lots of change and developments. Irene O'Donnell continued in post as Chair until September and successfully planned and chaired very productive NEC meetings and our national conference.

Irene's term as Chair ended in September and I became the new Chair of NAHPS, having previously been Vice-Chair for 15 months. I would like to formally thank Irene for her support with my progression to Chair and thank her for all that she did during her term as Chair. She continuously went above and beyond within her role and the NEC was always very well supported by her.

It is an honour to be the new Chair and I am pleased to welcome Norma Jun-Tai to the role as Vice-Chair. Together, we will support the NEC to build on the solid foundation which Irene has established and we aim to make the future of NAHPS very successful.

In September, Our administrator Angela White retired after being the NAHPS administrator for 7 years and a Trustee for 10 years. Angela was thanked for all of her hard work and we wish her well for her retirement. Angela's retirement prompted a redirection of the administration duties. Sandra Jones, who represents Wales on the NEC, has taken on the role of answering and re-directing email and website enquiries.

Sue Hayward and Sian Cullimore were co-opted onto the NEC and have taken on the roles of networking and membership officers, roles which they are managing very efficiently. Jackie Cox became a paid treasurer for NAHPS and is keeping our accounts in good order, managing membership, conference and advertisement fees. We welcomed a new member to the NEC, Jenny Oliver. Jenny has taken the role of Play In Hospital Week lead and will also help to manage the content of the NAHPS website.

Norma continues to represent the profession at the National Council for Child Health and Well-being. Issues brought to the Councils attention include the collaborative work of NAHPS and HPSET in order to raise the importance of having a fully registered profession. Specific areas were highlighted in relation to best practice and safeguarding when unqualified play staff were employed to carry out therapeutic play interventions. It was explained that registered HPS will draw on their training and day to day contact with children to support decisions made by the MDT in order to inform healthcare plans.

Further opportunities to collaborate and present the scope of work between NAHPS and HPSET were captured at the NAHPS Spring Study Day held in Edinburgh. This event enabled HPS across Scotland to network whilst focusing on key themes related to professional practice. We thank Ishbel Proctor, who represents Scotland on the NEC for organising the study day and for her planning for the forthcoming study day in March 2018.

The NAHPS website was redesigned in 2017 and a new version was launched in March 2017. The new website received lots of good feedback from NAHPS members who are enjoying the ease of use and less static appearance of the website. The website incorporates photographs of children playing outside of the hospital setting. As an NEC, we felt this was important as we wanted to represent play in all aspects of children's lives, and not just within the hospital environment, reflecting the work of our members who work within the community, who are very valued Health Play Specialists. Our website continues to be hosted and managed by Thom Driver with content support from NEC member Dan Notley, Jenny Oliver and I.

During 2017, we have developed our social media platform and Emma Eardley has been managing our Twitter account and Jo Cross has managed our Facebook account. We have 1035 followers on Twitter and a very active Facebook page. We have tried to be more transparent as a committee and have posted 'tweets' from our meetings to give insight into the work of NAHPS from behind the scenes. I am keen to further develop our presence on social media during my term as Chair as we have found it to be an excellent way to connect with our members and other organisations connected to play in healthcare.

Emma Eardley was invited to teach on the Health Play Specialist course in Japan in January 2017 after a successful block of teaching in 2016. Emma reported that the teaching was beneficial for the Japanese students and it was very insightful for Emma. We appreciate Emma's commitment to teaching on the course and her work helps to strengthen our connections with Health Play Specialists on an International level.

I have forged connection with Meagan Roloff, director of partnerships at the Association of Child Life Professionals in the US to work collaboratively to support a piece of research which aims to promote the role of Health Play Specialists within the childhood cancer journey. This research is being led by David Bara who is a lecturer at University of East London and father of a child who received successful treatment for a brain tumour. Meagan and I have promoted our members to contribute to the research and it is hoped that it will be published in 2018.

Our annual conference was held at UCLH in June 2017 and had over 100 delegates in attendance. The theme of the conference was 'Play - At the heart of quality patient experience'. It was a day filled with engaging presentations and a wealth of knowledge and best practice was shared amongst delegates. The day was very successful and enjoyed by all in attendance. Our next annual conference has been planned at UCLH on 22nd June 2018.

Play In Hospital Week 2017 was held between 9th-15th October and was hugely successful. It was supported by Starlight Children's Foundation and planned in collaboration with NAHPS. Jenny Oliver from our NEC was the PIHW lead this year and helped to make the week extremely successful. The theme was 'The Power of Play' and engaged play teams throughout the UK. Irene O'Donnell and the team at UCLH launched Play In Hospital Week with a performance from artists from Britain's Got Talent. There was also media coverage of the launch. Irene was interviewed by ITV News, London. She highlighted the importance of play in hospital and the media

feature mentioned NAHPS and how play can make children feel less anxious and more empowered. The media presence was excellent promotion for our charity and the Health Play Specialist profession.

We held our Hugh Jolly workshop and evening lecture at Weston House, Great Ormond Street Hospital in November 2017. The workshop was facilitated by Frances Binns and Helen Pinder from Royal Manchester Children's Hospital. Their workshop focused on supporting patients with autism within the healthcare environment. The workshop gave attendees a wealth of information and ideas on how to improve levels of support for patients in their settings. The room was a hive of activity for the whole afternoon and Frances and Helen were excellent facilitators. The evening lecture was presented by David Bara who gave an update on his research into the role on the Health Play Specialist. We were delighted to welcome Hugh Jolly's son, Chris and his wife Susie and also our patron Richard Wilson to the evening lecture.

NAHPS will continue to work collaboratively with HPSET to support and develop Health Play Specialists and the profession. We appreciate Tina's presence at our NEC meetings during 2017 and welcome her to future meetings. Working in partnership will strengthen the development of both HPSET and NAHPS as charitable organisations. The NEC and I will continue to support our members to promote best practice within play in healthcare.

Penelope Hart-Spencer

Chair of NAHPS



Richard Spicer
Honorary Treasurer

Statement of Financial Activities - Year Ended 30 September 2017

The Healthcare Play Specialist Education Trust
 Registered Charity number 292218
 Statement of Financial Activities
 for the year ended 30th September 2017

	<u>2017</u>			<u>2016</u>
	Unrestricted funds	Restricted funds	Total	Total
	£	£	£	£
Incoming resources				
Investment income	667	-	667	870
Bank interest receivable	1	-	1	6
Charitable trading activities	21,180	-	21,180	23,985
Other incoming resources	-	100	100	-
Total unrestricted income	21,848	100	21,948	24,861
Resources expended				
Charitable activities	996	100	1,096	1,018
Governance costs	9,108	-	9,108	8,034
Office expenses	13,187	-	13,187	11,678
Financial costs	600	-	600	600
Total expenditure	23,891	100	23,991	21,330
Net movements in funds for the year	(2,043)	-	(2,043)	3,531
Total funds brought forward	110,778	-	110,778	107,247
Total funds carried forward	108,735	-	108,735	110,778

There were no recognised losses for 2016 or 2017 other than those included in the financial statements.

The accounts were approved by the Trustees at the Board Meeting on the 27th November 2017.

A full copy of the financial accounts may be obtained on request from the office.